



COURSE OUTLINE: BSCN3056 - PROF GROWTH III

Prepared: Nicole Kerr

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3056: PROFESSIONAL GROWTH III
Program Number: Name	
Department:	BSCN - NURSING
Semesters/Terms:	21F
Course Description:	This course focuses on the examination of teaching and learning theory and methods. Through critical reflection, learners explore current evidence, beliefs, and values as they apply the teaching and learning process. Opportunities are provided to experience teaching and learning in the context of health promotion and protection. Learners are required to integrate new and prior learning. (lec/sem 3) cr3
Total Credits:	3
Hours/Week:	3
Total Hours:	40
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3056
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Essential Employability Skills (EES) addressed in this course:	<div>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div> <div>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div> <div>EES 4 Apply a systematic approach to solve problems.</div> <div>EES 5 Use a variety of thinking skills to anticipate and solve problems.</div> <div>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</div> <div>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</div> <div>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</div> <div>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div> <div>EES 10 Manage the use of time and other resources to complete projects.</div> <div>EES 11 Take responsibility for ones own actions, decisions, and consequences.</div>
Course Evaluation:	Passing Grade: 60%, C

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.								
Books and Required Resources:	Essentials of Patient Education (w/Nav2 Advantage Access Card) by Bastable, S Publisher: Jones and Bartlett Edition: 2nd Ed ISBN: 9781284104448								
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th><th>Process</th></tr> </thead> <tbody> <tr> <td> 1.Demonstrate the role of nurse as educator with individuals and groups in a variety of contexts 2.Demonstrate the role of learner in the classroom and within an organized teaching activity 3.Examine and critique application of educational theories and their relevance to the role of nurse as educator 4.Demonstrate competencies of an effective nurse as educator 5.Examine and integrate evidence-informed educational focused nursing interventions </td><td> BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and Learning process in previous courses. Teaching & Learning is an intrinsic part of the nurse educator role, whether it is with a lone client, a family, a group, a community, or peers. The course focus will be on the acquisition & application of evidence-based theory, development of personal decision making, & an exploration of the personal & professional transitions that occur when moving back & forth as both learner and educator. </td></tr> </tbody> </table>	Ends in View	Process	1.Demonstrate the role of nurse as educator with individuals and groups in a variety of contexts 2.Demonstrate the role of learner in the classroom and within an organized teaching activity 3.Examine and critique application of educational theories and their relevance to the role of nurse as educator 4.Demonstrate competencies of an effective nurse as educator 5.Examine and integrate evidence-informed educational focused nursing interventions	BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and Learning process in previous courses. Teaching & Learning is an intrinsic part of the nurse educator role, whether it is with a lone client, a family, a group, a community, or peers. The course focus will be on the acquisition & application of evidence-based theory, development of personal decision making, & an exploration of the personal & professional transitions that occur when moving back & forth as both learner and educator.				
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Date:	July 28, 2021								
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.								

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